

# JOB DESCRIPTION

Job Title:	Resident Tutor Sports Graduate	Department:	Physical Education & Boarding
Hours of Work:	Approximately 40 hours per week in the PE department and undertaking residential duties  Fixed term - January 2023 to July 2024 or July 2025		
Responsible To:	Director of Sport & Head of Boarding	Responsible For:	N/A

#### **Summary of Role:**

We are seeking a dynamic Sports Graduate to coach and guide students to develop their passion and skills in sport by preparing and directing them through games and practice sessions. The facilities at Woldingham are impressive and you will be working with a happy and supportive team.

Additionally, you will provide support to the residential teams to deliver pastoral care and activities for the boarders.

#### **Specific Responsibilities:**

#### **Physical Education**

- 1. Work effectively as a member of the Sports department to improve the quality of teaching, coaching and learning.
- 2. Take responsibility for school teams across all terms. This will include team practice sessions, team selection and assisting with organising attendance at all fixtures.
- 3. Make a full contribution throughout the week and at weekends to the extra-curricular life of the school by coaching as required by the Director of Sport. Fixtures are Saturday morning until 12:30pm every week. During the week this involves training until 6:30pm/7:00pm on Tuesday and Wednesday evenings.
- 4. Give general assistance in Physical Education and Games lessons across all age ranges. This will include umpiring duties.
- 5. Assist with the Teaching of Core Physical Education and involvement with academic Physical Education lessons if required.
- 6. Assist with the school's hosting of opposition students, staff and parents on match days.
- 7. Act as a role-model to students through personal presentation and professional conduct.
- 8. Attend departmental INSET training.
- 9. Undertake any reasonable tasks as directed by the Director of Sport such as administration tasks and promotional material.

# **Boarding**

Your boarding hours are spent working across our boarding houses, supporting our residential team on a rota basis. You will be working across different age groups from Year 7 (aged 11) to 13 (aged 18).

## Weekdays

Weekday boarding duties could include, but are not limited to:

- Wake up duty- this includes waking up boarders and supervising them at breakfast
- Supervising study sessions
- Providing admin support during the day to a house team
- Supper duty

- Evening duty- this includes supervision with study (homework), snack time, taking in electronics for overnight storage and bedtime routine in the year areas and in the dormitories, as well as any other duties (e.g. administration) which the Head of Year/Housemistress may request.
- Escorts accompanying students to medical or other appointments.

#### Weekends

Weekend boarding duties could include, but are not limited to:

- Assist with Friday Fun (activity such as cupcake decorating, craft)
- Supervise study
- Assist with admin tasks in the year area
- Run an activity with the girls such as watching movie or going for a walk
- Ensuring the year area is tidy
- Help supervise the year area and be a presence in the year office
- Assist with the regular evening routine, including snacks, electronics and bedtime
- Assist with trips offsite, e.g. ice-skating, shopping

#### Duty at the beginning and end of each term

Assistants/graduates must return to school on the evening prior to the Staff Conference Days at the start of term in order to participate in meetings. Assistants/graduates are expected to attend all INSET days with the main staff body during term time.

At the end of each term assistants/graduates, are expected to remain in school until early evening in order to assist residential staff to tidy and clear Year areas.

Assistants/graduates are expected to work a full day at the start of term to welcome back boarders (day before lessons begin).

# **Time Off**

Time off will be on a rota basis depending on the needs of the Sports and Boarding departments. Typically, this would be two off duty periods per week.

#### **Terms and Conditions**

Start Date: January 2024

**Working hours**: This is a fixed term, term time only position; however, the Resident Tutor is also required to be available to attend INSET days and for periods prior to and at the end of terms. The hours of work during term time are varied and include weekends. The Resident Tutor will be entitled to a period off duty each week in term time in addition to school holidays.

Salary: Competitive

**Accommodation:** A single room within a shared flat within the School is provided throughout the period of employment, inclusive of all bills. Because this is a girls' Senior School and all accommodation is within the girls' boarding houses, we are required to appoint a female member of staff for this role.

**Notice Period:** During probation the notice period is one month, following this notice is one term either side.

Pension: Auto enrolled into the School's pension scheme, which includes life assurance.

**Lunch:** Complimentary meals, when on duty, in the Dining Room.

Parking: There is free parking on site.

**Gym and Pool:** There are staff sessions for use of these facilities.

**Fees:** Subject to Governors' discretion, school fee remission may be available for dependants of the job holder attending the school. If not already at the school, any child would have to meet all of the usual entrance requirements.

# **PERSON SPECIFICATION**

Essential	Desirable	
Operational Excellence		
<ul> <li>Skilled and enthusiastic coach</li> <li>Experience and understanding of umpiring rules</li> <li>Competent and inspiring sports leadership</li> <li>Ability to challenge and support all students to do their best</li> <li>Create a happy, challenging and effective learning environment</li> <li>Have high expectations for all students providing clear structures for lessons maintaining pace, motivation and challenge</li> <li>Good ICT Skills</li> </ul>	<ul> <li>Relevant degree</li> <li>Experience in coaching</li> <li>Boarding experience or previous experience working with children</li> </ul>	
Personal Behaviours		
<ul> <li>Communicate effectively (both orally and in writing)</li> <li>Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit</li> <li>Ability to work independently and as part of a team</li> <li>Acting as a role model and setting high expectations</li> <li>Good organisational and interpersonal skills</li> <li>A flexible and positive attitude is essential.</li> <li>A sympathetic person, who is patient, eventempered and calm when under pressure.</li> <li>An energetic person with considerable stamina who is able to cope with the long hours of work that this post demands.</li> <li>A person who enjoys the company of young people, is relaxed in their company and who is keen to help them with their academic studies and guide them in good habits generally.</li> </ul>	Ability to motivate others     Develop good personal relationships within the team	
Ethos and Whole School Values		
<ul> <li>Committed to operating as part of the School community</li> <li>Committed to the Sacred Heart Values</li> <li>Commitment to Woldingham as a school with high academic standing providing a holistic education and outstanding pastoral care</li> </ul>	Willingness to contribute to whole school initiatives, and support school improvement programmes	
Safeguarding and Pastoral		
<ul> <li>Committed to safeguarding and promoting the welfare of children and young people</li> <li>A satisfactory Enhanced Disclosure from the DBS</li> </ul>		